

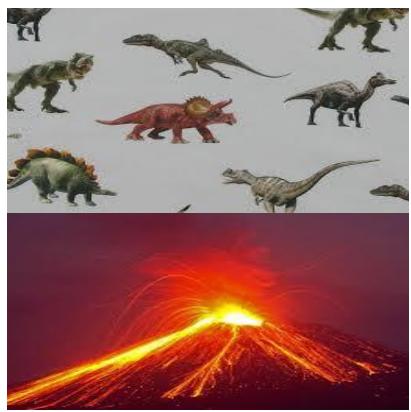
Quest Title: Times gone by**We Care, We Aspire, We Belong**

These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary School.

We care by: building friendships, working as a team and finding out about how we can care for our planet.

We aspire by: practising the new skills we have learnt in our own independent learning time.

We belong by: sharing, finding out and celebrating what is special about each of us and our own families.

**To develop our social skills we will...**

Be focussing on friendships linked to the characters in our stories. We will think about how we can look after our friends, the beautiful school grounds and the animals that live here, as well as the World around us. We will explore our feelings and times when we have felt happy, sad, excited and angry. We will work as a team to complete challenges, solve problems and play games. We will try to solve problems by talking things through and considering the feelings of others.

To develop our communication skills we will...

Focus on our listening skills and work on team challenges where we have to take into account other people's views and opinions. We will expand our vocabulary to explore the meaning of new words, using all of our senses to help us develop our understanding of descriptive vocabulary. We will explore the uses of different tenses in our spoken and written work.

To develop our creative skills we will...

Use our imagination to explore hot climates and find out what the world was like when dinosaurs walked the planet. We will use a wide range of open resources to develop our own role-play areas. We will continue to explore different materials and media to make our own props. We will learn how to weave and sew using paper, fabric and natural materials. We will continue to develop our cookery skills.

To develop our literacy skills we will...

Explore key features of information texts and use a wide range of resources, including books and computers, to research and answer questions about historical events and why things happen and how things work. We will share a range of stories written by our author of the term Julia Donaldson and will follow and order instructions to help us make sense of our own personal history. We will continue to learn the sounds that many letters make and listen carefully to the sounds we hear in words to help us read and write them. We will continue to work hard on forming our letters correctly.

To develop our mathematical skills we will...

Continue to develop our understanding of numbers to 20 and beyond. We will record our practical addition and subtraction problems using pictures, tallies and numerals. We will practise counting on and back to help us solve addition and subtraction problems. We will be looking closely at measurements including length, height, distance, weight and capacity.

To develop our Understanding of the World we will...

Be looking at the similarities and differences between ourselves and others and finding out about we have changed and grown. We will explore our own family history and will be inviting our grandparents to spend some time with us in school after February half term. We will develop our research skills using computers and look at different ways of communicating. We will be finding out about hot climates, earthquakes and volcanoes. We will join in with a whole school science day where we will find out about a range of scientists throughout history and explore some of their discoveries.

To develop our physical skills we will...

Practise moving in a range of ways whilst being aware of others around us. We will explore how our bodies move by travelling over, under and balancing. We will develop our hand-eye coordination by rolling, catching, throwing and bouncing. We will develop our fine motor skills by concentrating on forming letters correctly using a wide range of media including flour, play-dough, sand, water painting and of course pencil and paper. We will think about how to stay safe and healthy and the effect that food and exercise have on our bodies. This will include a class trip to Pizza Express to see how we can make healthy pizzas!