

# Milverton Community Primary School Profile



## Milverton Community Primary School

Milverton

Taunton, Somerset, TA4 1JP

Telephone: 01823 400439

<http://www.milvertonprimary.co.uk/>

Children's Service Authority:	Somerset
Age range:	4-11
Number of pupils:	213
Head teacher:	Mr Richard Stead
Chair of governors:	Mrs Nicola Price

## What have been our successes this year?

- SATs results show 93% of children in Year 6 achieved Level 4+ in English and 90% in Mathematics exceeding school, county and national targets
- We have successfully gained Healthy Schools Plus status, which recognises our achievement beyond being a Healthy School including the establishment of a quiet area
- We have taken the lead in a national pilot scheme for Peer Mentoring to improve children's care and guidance of each other and raise achievement and achieved provider status from the Mentoring and Befriending Association
- Our Year 6 class achieved the prestigious Diana Award for our anti-bullying procedures
- Our Year 6 class won the Somerset County Gazette award for special services to their peers through our 'Buddies' scheme
- We won the Royal Bath and West Show Area Environmental Youth Award for our work in conserving the environment and promoting biodiversity
- We have established a close working relationship with Milverton Pre-school, who share our site, to provide a smooth transition into our school
- We have extended our after-school provision to offer a wider breadth of sporting and artistic opportunities

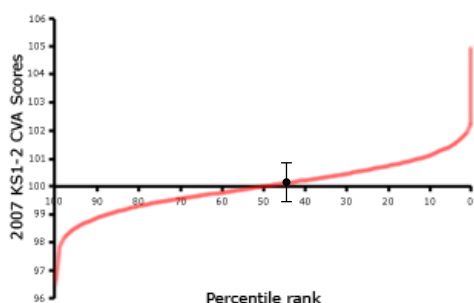
- Our travel plan, which promotes safe, sustainable transport to school has been approved

## What are we trying to improve?

The main priorities in our School Development Plan are as follows:

1. To improve achievement in mathematics across the school
2. Improve provision for children in our Reception class to give them best start to their school career
3. Enhance learning by giving the children very clear feedback on achieving their targets and how to improve their work
4. Continue to develop our curriculum to make even better use of our beautiful outdoor spaces for learning and teaching
5. Improve our ICT provision by installing a wireless computer network and using ultra-mobile netbooks

## How much progress do pupils make between age 7 and 11?

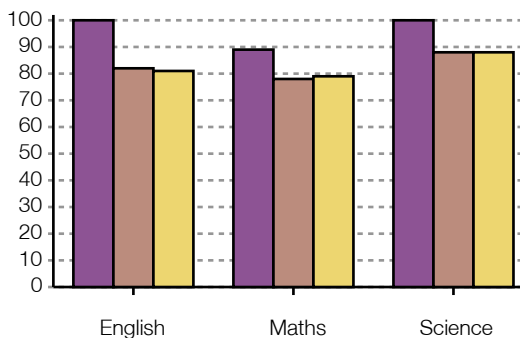


- Our school
- I Confidence interval

The chart shows our school's contextual value added (CVA) score relative to that of other primary schools. CVA is a statistical means of assessing how effective a school is, by measuring pupils' progress using their test and examination results. The confidence interval shows the range within which we can be confident the score (calculated on the results of only one year group) represents the overall effectiveness of a school. The percentile rank shows the percentage of schools with a score equal to or higher than ours.

The graph reflects data from 2008 and has yet to be updated by the Department for Education. However, it shows that children at our school do at least as well as could be expected when compared to similar schools nationally, i.e. they make academic progress equal to or better than could be expected. This has been the same since this statistical measure was introduced, a fact that we are rightly very proud of.

## How well do pupils achieve at age 11?



This chart shows the Key Stage 2 results for 2008. It indicates the percentage of pupils eligible for KS2 tests (usually 11 year olds) who achieved or exceeded the expected level (level 4)

■ Our school ■ Local schools (Local Authority) ■ All schools

Our SAT results this year show very good achievement. The results for summer 2010 are as follows:

### English Overall

Level 4+ = 93%

Level 5 = 47%

### Reading

Level 4+ = 93%

Level 5 = 63%

### Writing

Level 4+ = 90%

Level 5 = 33%

### Mathematics

Level 4+ = 90%

Level 5 = 40%

Unfortunately, the graphs that accompany this section have not been updated by the Department for Education at the time of writing and show data for summer 2008.

## How have our results changed over time?

### Three Year Trends at KS1

The three year trend at Key Stage One shows that we achieved in line with the national average every year. Achievement at the end of Key Stage One was slightly lower than the national average in Key Stage One this year, but shows good progress for those children since they started school. This group has benefited from an explicit focus on mathematics, showing accelerated progress during the year.

### Three Year Trends at KS2

Overall results are very good at the end of Key Stage Two and reflect the success of the teaching and learning throughout the school. Pupils' attainment has been consistently high. Most pupils have made progress in line with that expected of pupils in similar schools, and attainment is much higher than the average of all schools. We expect our latest set of results, for 2009/10, to show that this trend has continued when we receive National data.

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## How are we making sure that every child gets teaching to meet their individual needs?

- Pupils come into Milverton School with a wide range of interests and experiences and the school has a good reputation for bringing the best out of pupils of all abilities
- The school recognises that children have different learning styles and so a range of teaching methods are used to personalise learning and bring out the best in everybody. The school has a particular focus on the teaching of writing through the integration of learning programmes such as "Big Writing" and "Talk for Writing"
- Milverton is an inclusive school. The special needs department is well staffed and resourced and children with a range of needs are well integrated into the school and make good progress.
- More able children are well supported and follow a differentiated curriculum within the classroom that stretches and challenges them
- Children of all abilities make good progress at Milverton school. This is clear from our 'value added' data, which shows that pupils at Milverton school make good progress, and that the longer they are with us, the greater their rate of progress

## **How are we working with parents and the community?**

Parents receive a termly progress report with a full report in the Summer Term. Parent consultation meetings are also held on a termly basis.

We have an 'open door' policy and are always happy to talk to parents at short notice, or make an appointment for longer discussions.

Our biannual parents satisfaction survey shows high levels of satisfaction with the school.

The school has a strong profile in the local community, with children involved in local events, and many local people attending school events and visiting the school.

Our 'Eco School' initiative has really caught the imagination of both the school and local community, with a regular column in the Parish Magazine and articles in local newspapers. We were very proud to have been awarded our second green flag in April 2009.

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## **What have pupils told us about the school, and what have we done as a result?**

Milverton school has an active School Council. An example of the kind of issues raised by School Council was the use of the playground at playtimes. Pupils felt that football was dominating the junior playground. As a result the football playing area of the playground was reduced to half of the playground to allow more space for other activities. There are many other examples of how pupil suggestions have resulted in changes to school routines and activities, such as the organisation of two talent shows this year and the implementation of a 'Snack Shack' at breaktimes where the pupils in Year 6 sell dried fruit to the other children each break time. They run this as a business and learn about how to make profit and re-invest in their stock.

Results from the most recent pupil survey show that most children feel very happy and secure in school, enjoy their work and know who they can talk to if they have a concern.

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## **How do we make sure our pupils are healthy, safe and well-supported?**

There is a focus on healthy lifestyles from Reception, particularly through the Science and PE curriculum.

All classes have two hours of PE each week. There are after-school sports clubs every afternoon and most Key Stage 2 pupils take part in at least one after school activity. The clubs open to children in Key Stage 1 are also well attended. Most classes have a "Take Ten" activity session everyday. We have received Activemark 2008 and Healthy Schools+ status.

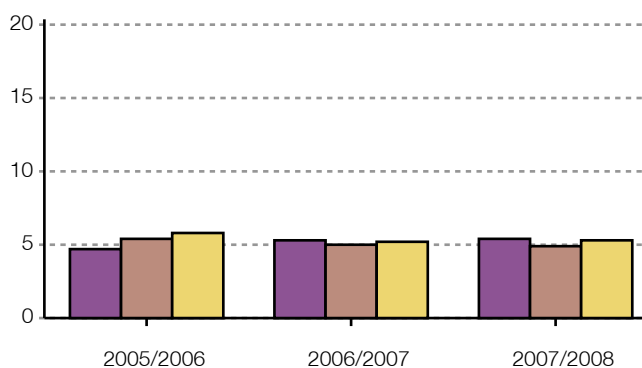
Pupils have a strong voice in the school through the School Council. Each class elects two members, and the Council meets to consider requests and feedback from each class. Pupils are involved in the drawing up of the school code, and also in signing the home school agreement, both of which set clear standards for safe behaviour, fair sanctions and use of resources.

We also operate a 'buddying' system whereby older children help the younger ones to feel included at playtimes and structure games. Furthermore, we have taken the lead on a national Peer

Mentoring scheme where our Year 6 children help younger children to sort out minor playground disputes and monitor for instances of bullying.

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## How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

■ Our school ■ Local schools (Local Authority) ■ All schools

Our absence rates are slightly higher than the national average. In previous years it has been significantly below. We suffered several large illness episodes last year, but also saw a rise in parents taking holiday time during term time. We discourage this, but valid reasons were given for all authorised absences as to why the holiday could not be taken in school holiday time. Our averages over time reflect both parental support and children who are very happy to come to school.

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## What activities and options are available to pupils?

There is a full programme of out-of-school activities available through our after school clubs. These include sports and games clubs, art and craft activities, free play and facilities for homework.

The school enters the sports tournaments, leagues and festivals organised by the Tone Vale Sports Partnership. All classes from Class 1 to Class 6 swim weekly for at least one term per year, at present.

We have very close links with Milverton Concert Society who bring internationally renowned music performances to the school. The children enjoy live music played by expert musicians and have a chance to interact with them, asking questions about music and the instruments they have listened to.

Every class produces a Christmas performance each year. Children perform in the village hall and the church and at least one of the performances is open to the general public. There is also a Key Stage Two play which is performed at the end of the summer term. Parents and friends are invited to come and enjoy the show, too!

## What do our pupils do after leaving this school?

The majority of pupils leaving our school at the end of Year 6 transfer to our designated secondary school, Kingsmead Community School at Wiveliscombe. A second group live in the catchment area of Courtfields School in Wellington and transfer there. Several families choose to send their children to one of the secondary schools in Taunton which have specialisms that suit their child. Other children move on to one of the private schools in the area.

Reports back from the various schools show that Milverton pupils are confident and well prepared when they leave, ready to take up the opportunities of the next phase in their education.

Many of the pupils choose to come back to see us again at events organised by the school association, and former pupils often apply to return here to do their work experience.

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## What have we done in response to Ofsted?

1. We have implemented two initiatives to improve the achievement in writing and work sampling suggests there is already evidence of improvement across the school.
2. We have reviewed the way we feed back to children on their progress: we continue to use target setting, but place a greater emphasis on individual targets.
3. An action plan for raising standards in the Reception class has been implemented. From September 2009 the Key Stage One leader will be teaching in the Reception class to raise attainment and build stronger links with pre-school settings. This has helped to make the transition both into and out of the Reception class much smoother for our youngest children.

Our latest Ofsted report is available from our school website:

[www.milvertonprimary.co.uk](http://www.milvertonprimary.co.uk)

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## More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

null 01823 400439

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